



Nurturing Young Minds



The
Foundational
Stage

Continue➤

Nurturing Young Minds: The Foundational Stage



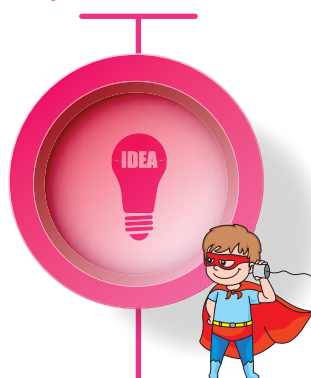
From Seed to Sprout

A Learning Adventure



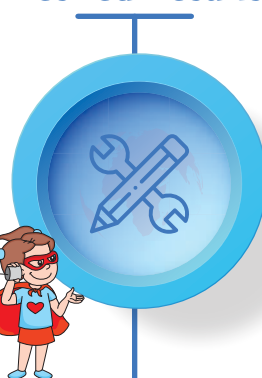
Backward Design

**Determine
Acceptable Evidence**



Culminating
Assessment Task

**Identify
Desired Results**



Big ideas
and skills

**Plan Learning
Experiences
and Instruction.**



Learning Events

**Building
Tomorrow's
Leaders:
Our
Educational
Philosophy**

**Foundational
Stage**



**Preparatory
Stage**



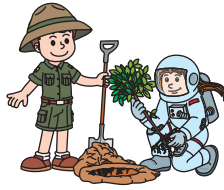
**Middle
Stage**



Continue ➤

From Seed to Sprout

A Learning Adventure



OUR FOCUS AREA



Key Principles of Effective Assessments

Progress in all aspects as stated in competencies for each stage & learning outcomes for each grade



Stage appropriate



Variety of assessments



Use of HPCs

Need to be constructive, developmental & learning focussed



Evidence based

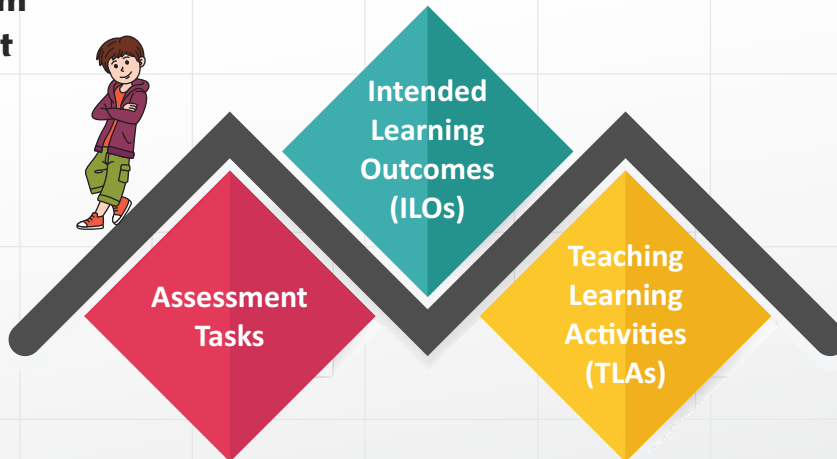


Should be supported with feedback

Focus on problem solving abilities

Constructive Curriculum Alignment

What should learners know or be able to do?



How will learning be measured?

How will the learners learn?

